

Frequently Asked Questions

Important FAQ's for the Greyfriars Tutorials Community:

What curriculum program does GCT follow?

While GCT strongly suggests following certain curriculum, and uses the following list of recommended and required curriculum, the understanding the books are costly is not lost on the directors of the program. After reviewing the list below leaves you feeling that certain pre-existing curriculum in your home would be wasted, please contact one of the directors to further discuss options.

Grammar and Logic

- History:
 - Spine (pick one or two to provide a complete history):
 - Story of the World by Susan Wise Bauer
 - A Child's History of the World by V.M. Hillyer
 - Guerber's Histories updated by Christine Miller
 - History Timeline - written specifically for the GCT program.
- Literature :
 - The Classical Reader by Leslie Rayner & Christopher Perrin, PhD
- Language Arts:
 - All About Spelling (K-5)
 - Phonics program of your own choosing or select one of the following recommendations:
 - Primary Arts of Language
 - All About Reading
 - Spell to Write and Read
 - Phonics Museum Combo Kit
 - ABeka Language Arts Program
 - Handwriting program of your choosing.
 - Poetry. Memorize varying poems that are age appropriate.

- Shurley Grammar (3-6)
- Diagramming Books by Eugene Moutoux (7-8)
- Writing:
 - IEW (4-5)
 - Writing With Skill (6)
 - IEW: Windows to the World (7)
 - Lost Tools of Writing (8)
- Math:
 - ABeka Math & Drills (K-5)
 - Bob Jones University Press (6-8)
- Bible:
 - Catechism:
 - Great Commission Publication First Catechism (K-3)
 - Ask Me Whooo on CD (K-3)
 - Creeds and Confessions of the Church (4-8)
 - Memory Verses. ESV translation that are written specifically for the GCT program.
- Science
 - Questions are written specifically for GCT program and will be memorized weekly. (K-5)
 - Focus on Middle School Science (6-8)
- Geography
 - Maps relate specifically to our history timeline and will be memorized weekly. (K-8)
- Latin:
 - Song School Latin (2-3)
 - Lively Latin (4-5)
 - Lively Latin (6-8)
- Music:
 - Kodaly system (K-5)

- All songs are on the GCT website and will need daily review to train the child to hear pitch and tone. Two concerts held each year: spring and winter.
- Recorder Karate method.
- Ukulele.

What does a typical day look like at GCT-Grammar on campus?

- 7:45-8:15 parent involvement to set up campus
- 8:15-8:45 carpool drop off
- 8:45-9:00 assembly/chapel
- 8:45-12:00 morning blocks: history, math, language arts, bible, catechism, poetry, geography, music, and a snack break.
- 12:00-12:30 parent involvement supervised lunch break
- 12:30-3:15 afternoon blocks: art, science, writing, Latin, story hour(G1), and a small break.
- 3:15-3:30 carpool pickup
- 3:15-4:00 parent involvement to cleanup campus

What is required at home if my student is Grammar age?

- Memory Work Notebook: Example of Weeks 1-10

Kindergarten Memory Notebook		Unit 1	GREYFRUITS CLASSICAL TUTORIALS Mrs. Westbrook
Week	Bible		
1 8-25-17	The Cultural Mandate - Gen 1:27 So God created man in his own image, in the image of God he created him, male and female he created them.	4 9-19-17	The Covenant with Abraham - Gen 12:3 "I will bless those who bless you, and him who dishonors you I will curse, and in you all the families of the earth shall be blessed."
2 9-5-17	The Proto-Evangelium ("First Gospel") - Gen 3:15 "I will put enmity between you and the woman, and between your offspring and her offspring; he shall bruise your head, and you shall bruise his heel."	5 9-26-17	The Covenant with Moses - Exodus 19:5 "Now therefore, if you indeed obey my voice and keep my covenant, you shall be my treasured possession among all peoples, for all the earth is mine."
3 9-12-17	The Covenant with Noah - Gen 9:11 "I establish my covenant with you, that never again shall all flesh be cut off by the waters of the flood, and never again shall there be a flood to destroy the earth."	6 10-10-17	The Blessings and Curses of the Covenant - Deuteronomy 30:19 "I call heaven and earth to witness against you today, that I have set before you life and death, blessing and curse. Therefore choose life, that you and your offspring may live."

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Kindergarten Memory Notebook		Unit 1	GREYFRUITS CLASSICAL TUTORIALS Mrs. Westbrook
7 10-17-17	The Greatest Commandment ("The Shema") - Deuteronomy 6:4-7 "Hear, O Israel: The LORD our God, the LORD is one. You shall love the LORD your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise."		
8 10-24-17	Review: The Greatest Commandment ("The Shema") - Deuteronomy 6:4-7		
9 10-31-17	Review		
10 11-7-17	RECITATIONS		

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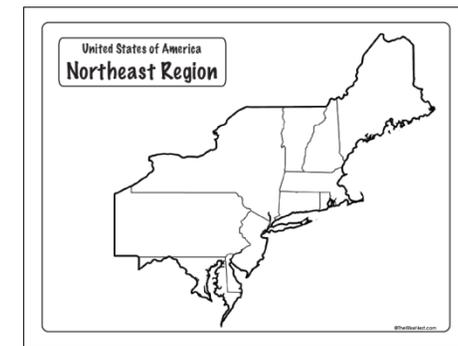
- Memory Work Syllabus: Example of Week 2

Kedogarta Weekly Syllabus Week 2 9/5/17 CREYTHINS	
TOPICS COVERED IN CLASS	TO DO AT HOME / MEMORY WORK
<i>History</i>	<p>Read sentence: Brief discussion in class using pictures and visual aids. Refer to history reading done at home. Sing Together together.</p> <p>Read signs (volunteers) on Monday Read supplementary materials if desired</p>
<i>Mathematics</i>	<p>Review 20 Counting objects to 10 Counting to 30 Shape-Square Review games & lady marks Review graphing (inch, half, eighths)</p> <p>Alphabet (write) of the week, sounds, vowels, consonants Class Journal: Period at the end of sentence Counting words in sentences. Introduce syllable counting. Alphabet song. Review vowels Introduce consonants Sight words: sit Review letter: ee, in Story lines: Mrs. Wally Whaley Author: "What is an author?"</p> <p>Alphabet Number Skills pages 11 - 15 Practice Memory Work: Count to 20 about</p> <p>All About Spelling Step 1 Review the phonograms daily</p>
<i>English / Language Arts</i>	<p>Review vowels and consonants. Find the vowels/consonants in your name, sign, words, etc. Watch the video and practice the song to help your child memorize the vowels. http://www.youtube.com/watch?v=... Read sight words daily</p>

<i>Bible</i>	<p>Introduce Bible verse Brief discussion about the meaning of the verse Get your students to say the sentence to others Learn using 8 hand motions to go with the Bible verse Use pictures and visual aids to help with memorization of the verse</p> <p>Review Bible verse daily The Prayer - "Angels/Ghosts" ("Pray, Ghost?") Gen. 3:15 "I will put enmity between you and the woman, and between your offspring and her offspring; he shall bruise your head, and you shall bruise his heel."</p>
<i>Calculation</i>	<p>Introduce question Brief discussion Class shares the answers, playing instruments, making words, acting the situation</p> <p>Practice answering the question daily 1. What else did Noah make? Get words of story.</p>
<i>Poetry (B)</i>	<p>Read poem to students Brief discussion of meaning of the poem Get your students to say the sentence to others Use pictures and visual aids to illustrate the poem Act out the poem when possible</p> <p>Read/write poem daily Which video provided by later to help with memorization. http://www.youtube.com/watch?v=...</p>
<i>Rhyme</i>	<p>Write the poem together as a class Play games to help the memorization process</p> <p>"The Squiggle" (Awwwwww) Squiggle What a squiggle Till it is hidden Bread as a wall Squiggle Who's he support? In the dirt Squiggle, crickly, Ode it till.</p>

<i>Geography</i>	<p>Introduce locations on map Refer to history sentence to tie the location/history together Color on the map</p> <p>Practice daily locating the states on the maps by pointing with your finger to the correct location. New York, Massachusetts</p>
<i>Music</i>	<p>Watch video to help with memorization http://www.youtube.com/watch?v=...</p> <p>Listen daily to the song assigned to your child's class in preparation for the Christmas Concert. Songs can be found on the Creyths website under the Music section.</p>

- Maps



- Music as a separate folder or binder.

What does a typical day look like at GCT-Logic on campus?

Thursday Schedule:

- 7:45-8:00 carpool drop off
- 8:00 devotional
- 8:15-12:00 morning blocks: Latin, Math, and Wing with breaks between classes.
- 12:00-12:30 lunch break
- 12:30-3:20 afternoon blocks: Literature, History, and Science with breaks between classes.
- 3:20-3:40 carpool pickup and student cleanup on campus

Monday Schedule:

- 7:45-8:00 carpool drop off
- 8:00-12:00 morning blocks: Latin, Bible Survey, Aesthetics, and Study Hall.
- 12:00-12:30 lunch break
- 12:30-3:00 afternoon blocks: Math, Art, and student cleanup on campus.

What is required at home if my student is Logic age?

- At home weekly syllabus: Example of Week 16

GREYFRIARS CLASSICAL TUTORIALS		WEEKLY SYLLABUS LOGIC 6	
WEEK 16	ASSIGNMENTS DUE ON JANUARY 18TH		
Latin Primer A	Complete and correct Chapter 17 workbook pages. Memorize Chapter 17 vocabulary and Imperfect tense endings (Student text pg. 105).		
6th Math	<ul style="list-style-type: none"> • Lesson 77 #1-35 Odd #36-41 All • Lesson 78 #1-43 Odd • Lesson 80 #1-39 Odd • Lesson 81 #1-37 Odd • Lesson 82 #1-53 Odd, #54 	Daily Review a-d	*Assessment 9/1
6th Writing	Shurley Grammar - Chapter 16 Predicate Nominative: P. 141 Ex. 1 Only, P. 166 Ex. 1 Only Diagramming - P. 7 All sentences WWS - Week 16 P. 211 D 1 - P. 211 - 213 Complete Outline of Queen Elizabeth D 2 - P. 215 Step 2 Write down the pattern of the topos D 3 - P. 217 Review and Plan the description of the Topos P. 218, P. 219 Step 3 Write the Description D 4 - 219 - 221 Copy exercise		
History	Read - The Story of the Great Republic, chapters XLVII - LVIII & Civil War for Kids pages 55-59. Reconstruction (PowerPoint on Website) See Student Notebook for Questions and Geography homework Unit 2 Presentation topic is due - see week 20 for more details Around the World in 80 Days, chapters 26-37, pgs. 95-110		
Literature	Complete plot diagram		
Science	At home: online quiz (chapter 1) In class: Lab - Newton's First Law of Motion		

Year 3 - American History page 7

- Required work in addition to the weekly syllabus that will be posted online. This is a 3 page example of history for week 16.

Week 16		Civil War & Reconstruction of the South
During Reconstruction, the United States attempted to rebuild the damaged South and restore the Union. The Thirteenth Amendment to the Constitution abolished slavery. The Fourteenth Amendment defined and protected citizenship. The Fifteenth Amendment allowed black men to vote.		
Read		
The Story of the Great Republic, chapters XLVII - LVIII Civil War for Kids pages 55-59. Reconstruction (PowerPoint on Website)		
Questions		
1. What is a draft? 2. What was Grant and Sherman's strategy to fight and win the war? Why was it successful? 3. Both Lee and Grant were great generals of the Civil War. How was their greatness reflected in the surrender at Appomattox Courthouse in Virginia? What were the terms of surrender? 4. How was the North and South affected by the war? 5. What two important questions/issues were solved by the war? 6. What was Lincoln's 10 Percent Plan? 7. Why did Congress want to impeach President Johnson? What was the outcome?		
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8. What do the following Amendments guarantee? a. 13th b. 14th c. 15th 9. What were the Black Codes? 10. Reconstruction: How did it succeed? How did it fail?
Thinking Questions: (no need to answer, just come prepared to discuss)
1. Frederick Douglass, a famous black abolitionist, once said, "Education and slavery were incompatible with each." Why is education a pathway from slavery to freedom? 2. In late fall of 1863 through the summer of 1864, a "Great Revival" occurred in both the Northern and Southern armies. Each night, troops participated in tent meetings with prayer, worship and listened to ministers preach the good news. After men converted to Christianity at the nightly meetings, they would be baptised in creeks, ponds or any nearby river (regardless of temperature). A Confederate chaplain, J. Williams Jones estimate between 200,000 and 300,000 troops (about 10 percent) accepted Christ. How does this show the mercy of God?
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Geography for Week 16

State	Date of Secession
South Carolina	December 20, 1860
Mississippi	January 9, 1861
Florida	January 10, 1861
Alabama	January 11, 1861
Georgia	January 19, 1861
Louisiana	January 26, 1861
Texas	February 1, 1861
Virginia	April 17, 1861
Arkansas	May 6, 1861
North Carolina	May 20, 1861
Tennessee	June 8, 1861

1. Color red the seven states that seceded before the Battle of Fort Sumter (SC, GA, AL, FL, MS, LA, TX)
2. Color the rest of the confederate states orange (VA, NC, TN, AR)
3. Color the border states green
4. Color the Union states purple

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After school Programs:

Grammar

As opportunities arise we have been blessed to offer, at additional costs to the parent, on-site afterschool programs. These have included P.E., Chess Club, and a 3-D Art Program that differs from the provided art classes at GCT.

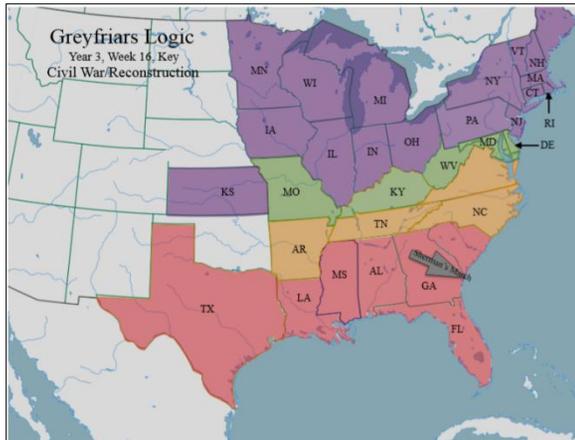
Logic

Students have the opportunity to participate in off-site P.E. classes that do cost above and beyond the yearly tuition.

How is Greyfriars Tutorials different from Classical Conversations?

Many of our members were in CC for many years, and we are grateful for the things we learned in that program. At the grammar level, we too have weekly memory work in all subjects, and we emphasize strong writing, grammar, and math skills at all levels. We also offer Latin beginning in grade 2. We are similar in that we are a cooperation between home and tutorials, and a certain level of commitment needs to be made to work with a community. However, there are a few substantial differences. Those are:

• Maps



1. The first difference that a family might notice would be in the grammar years, for there we try to offer more accountability than CC does. Of course this also means that families have fewer choices, so we might not be a good fit for someone with a very strong sense of where they are going and how they are going about it. Instead of giving families complete freedom for all curriculum, we encourage our families to all use the same curriculum (or choose from approved curriculum options) in the grammar years. The most freedom is allowed at the Kindergarten level, and in general the amount of freedom decreases as a child progresses in grade level. We also require oral recitations of all students three times a year, not just once at the end, and not only for those choosing to go for "Memory Master."
2. If you are only interested in Logic (middle school), you might see fewer differences in curriculum choice, because the Challenge program does require participants to use a set curriculum. One difference that would be evident at this level would be the use of different tutors for each academic subject. We, as well as CC, are striving for the integration that is so important in a classical education, but whereas a primary way that they seek to achieve this integration is by using one tutor for multiple subjects, we seek to find a tutor for each subject who is trained in and enthusiastic about that particular subject. We also offer music and art components at the Grammar level and are seeking to add those to the Logic level as soon as we can. In one sense, although the set up is not identical, we also begin our Logic program a year earlier than CC, in 6th grade rather than in 7th.
3. Another difference that might not be initially evident but which underlies the entire endeavor is that while CC is committed to a national uniformity among programs, we are decidedly local and individual. Whereas CC is geared to those wanting to homeschool all the way through high school, we are geared toward those who wish to attend Greyfriars Academy for high school. We are still growing in our K-12 vision and connections (this is just the third year of the entire group being united under the GCA Board), but our ultimate goal is to have all the tutorials (K-8) building toward the culmination in the rhetoric stage for high school. So curriculum choice in middle

school is based on the curriculum and pace that is used in high school. At present it is possible to take "a la carte" classes in middle school, but I can honestly tell you that we are very close to capacity, and priority is given to those taking the full slate of classes. We are not primarily interested in being a "pick and choose" resource for middle school, but rather a resource for those who have come to share the vision that we have for a child's entire education.

You might also notice a more cohesive theological atmosphere at GCT. While we welcome all evangelical Christians and have a diversity of churches represented in our community, the Board is distinctively Reformed and Presbyterian, and the curriculum and faculty choices reflect this commitment. Below is a paragraph from the GCA website under "Q and A":

- ***What is the school's theological basis?*** *The education provided by GCA is from a Reformed and Presbyterian perspective. This will be particularly evident in the theology curriculum, but all teachers and administrators affirm their commitment to give instruction that is consistent with the Westminster Confession of Faith. Christian families from other theological traditions are warmly welcomed at GCA, and the diverse perspectives within orthodox Christianity will be treated with respect. Click [here](#) for our statement of faith.*

What does a class format look like?

GCT is a drop off program. Parents are not expected and encouraged not to stay on campus, due to limited facility resources, for the day unless their parent job would require that of them. Tutors, tutor-aids, and students are the only persons to typically occupy a classroom. Variations would be if a prospective preapproved parent would like to visit campus to see how a class functions.

How big are the classes?

A typical class size is 12 to 20 students.

Grammar

Several of our classrooms are designed so that they only allow 12 students at a time; however, class sizes vary to accommodate up to 20. The maximum student to tutor ratio is 20:1.

Logic

On Thursdays: Several of our classrooms are designed so that they only allow 12 students at a time; however, class sizes vary to accommodate up to 20. The maximum student to tutor ratio is 20:1.

On Mondays: Not all Logic students enroll for the Monday classes. The Logic 6-Logic 8 are combined in one classroom and the teachers can answer questions for all grade levels present.

Will my older child be able to transition if they haven't taken Latin or are not familiar with other programs?

GCT has had many families transition from a traditional school atmosphere to a homeschooled environment with minimal struggles.

Latin is one of the programs in the upper grades that receives the most questions. The Latin programs that are used are fun and interactive and bank on several sensory skills which helps the child to memorize and recall words and phrases quickly at home and in the classroom. In addition, in Logic the opportunity is offered to start at a lower level without disrupting other grade activities.

Likewise, in Grammar the All About Spelling program requires starting at the lowest level and working through it to make sure there are no gaps with each child's spelling skills. We have a lending library that offers the parent the ability to borrow the lower level books to reduce purchasing costs.

I have a child that struggles in a particular area or requires certain accommodations. How is GCT equipped to handle these needs?

From ADD, ADHD, dysphoria, dyslexia, auditory processing delay, and multi-lingual families, the GCT community has seen a variety of children flourish and excel in the classroom and at home with close communication from parent/tutor relationships and having a one-on-one teacher experience at home. GCT tutors, while not necessarily trained to accommodate children with varying specific needs, have risen to the challenge and provided tender, patient, Christ-centered care so each child has the same opportunity to prosper in a classroom environment. As always, we encourage communication with administration with any concerns you may have with your child.

Safety on campus

GCT meets on a church campus that is located in an out-of-the-way neighborhood that is nestled on a quieter side of the Matthews community.

- The campus has a one way in and out access.
- We encourage parents to notify us when their child(ren) will not be on campus the day of classes.
- Each class has attendance taken to ensure who is and who is not on campus.
- Parents have direct access to the director, assistant to the director, and class tutors through cell phones and emails.
- Several of our staff members are CPR certified and are on campus at all times.
- No children are left unsupervised while on campus.
- The restrooms main door access is left open so staff may better supervise any needs that occur during breaks.
- Immediate, life-threatening emergencies will require a call to 911 followed by a call to the parent.
- For other minor or non-emergency related incidents, a staff member will reach out to parents via cell phone for calls and text messaging.

What are the qualifications of the tutors and how do I become one?

Tutors at GCT are recommended (but not always required) to have at least one year of experience participating in the program prior to teaching.

Afternoon classes vary, and someone with prior knowledge of a class that has never taught in our program, but that does have the basic fundamentals to teach one of the classes, such as art or Latin, may be brought in to further educate our children. This is left to the discretion of the community director.

If you are feeling the need to be more involved in the GCT communities education and want to become a tutor, or an assistant to a tutor, please speak with the community director.

Parent Involvement

Although GCT, on behalf of the parents, has employed tutors to help meet our goals, parents retain the sole responsibility for the education and upbringing of their children. In order for GCT to provide a quality of service which best glorifies God, parents need to do their best to make sure that each student is prepared and able to fully participate in each GCT meeting time. Each family is committing to be a contributing and supportive member of the GCT community in the following ways:

- Maintain a way to receive homework, other assignments and announcements via e-mail.
- Arrive at GCT on time.
- Attend Orientation session each year. If you are providentially hindered from having one parent attend, you will be responsible for obtaining information delivered at that meeting.
- Attend any parent-tutor conferences that may be called. Informal conferences may be held any time at the parent's request and tutor's convenience.
- Promptly address requests for remediation that are offered by the tutor or administration.
- Supervise and ensure that assigned home teaching is faithfully completed within the assigned time frame and following the instructions specified by the tutor. (Should you elect to complete the assignment in a manner different from that specified by the tutor, you must communicate this to the appropriate tutor.)
- Closely monitor grades and encourage your child's progress by reading all notes from tutor and all papers sent home.
- Know what the assignments are and when they are due.

- Participate on a Volunteer Parent Team to assist in the operation of GCT.
- Conduct regular home-schooling duties, including the following: keeping necessary records, conducting testing, and determining when a child has attained mastery of a subject.

Each parent(s) must indicate that they will comply with the Family Commitment Statement and submit it with the Registration for admission or re-enrollment.

What are unit celebrations?

Grammar

GCT-Grammar classes are broken down into 3 segments throughout the year. There are 3 units of 10 weeks each. Children in K-5 are in the poll-parrot stage and will memorize specific facts over a course of 9 weeks. The 10th week a graded recitation is held reviewing the previous 9 weeks accumulated facts, during normal morning classes, and an afternoon celebration is held which includes a combination of a special lunch, games, or other field trip type activity.

A year will look like this:

- Weeks 1-9: New memory work; week 10, recitations and unit celebrations
- Weeks 10-19: New memory work; week 20, recitations and unit celebrations
- Weeks 21-29: New memory work; week 30, recitations and unit celebration.

These recitations build the foundation for the Logic and Rhetoric stages of the Classical education.

Logic

The Logic program does not have unit celebrations. The children are presented with tests throughout each unit on specific subjects. As a reward

for their work they are given opportunities to have special dress up days, pizza for lunch, or special gatherings planned by one of the Logic parents.

Are field trips part of the GCT program?

Grammar

At GCT-Grammar, field trips are thoroughly enjoyed! Understandably, cost can be a deterrent, and can provide a challenge to move students, with additional family members, to various field trip locations in a timely manner. With this in mind, one of the parent jobs is to plan a field trip event that is cost effective as well as more of a localized gathering. Several trips have been made to various historical sites within the Charlotte area as well as to IMAX viewings. With the amount of students, there is usually a discount provided for larger groups.

Are there extra or hidden costs?

Grammar and Logic

Most of the program costs are covered in the tuition and supply fees; however, there has been an additional cost for a few items such as:

- The occasional slice of pizza or sandwich that have been purchased for those wanting to participate in a bought lunch when the unit celebrations occur.
- Field trip costs are not generally covered by the program.
- Student books required for the program are not covered in tuition or supply fees. These are to be purchased separately by the parents.
- After school programs or off-site P.E. classes do incur additional fees.

Where do I purchase books?

- Several online resources, such as Amazon (smile.amazon.com is a direct link to the Greyfriars program), Christian Books, ABeka, and additional sites are helpful in obtaining needed materials for your at home time.
- A local, second-hand book store called The Homeschool Room is a wonderful addition to our local community resources. They are a consignment based business and are helpful in locating many items for your homeschooling needs.
- GCT-Grammar community members have an opportunity to sell their materials to other community members and a lending library is offered to members, also.
- If you are part of the GCT community, a book list is provided prior to the beginning of the school term that provides more detailed information on where to find needed materials.